EAST POINT COLLEGE OF ENGINEERING & TECHNOLOGY

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Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2018-19

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The feedback is collected online through google form. The overall feedback was 91%. The sample questionnaire for the same is given below.

1. Presentation & Knowledge of subject matter
2. Communication Skills & Interaction with the students
3. Punctuality, Regularity & Control of class discipline
4. Ability to motivate the students & Clarification of doubts
5. Teacher's approach towards students

Action taken:

The students' feedback for the individual teachers is shared to the respective teacher and if the average feedback percentage is less than 70% for any teacher, an explanation with the action plan to improve the same is asked and is monitored for the next feedback.

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through Google form and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.
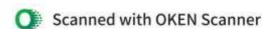
For the academic year 2018-19, in the feedback from students, the majority rated as "Good," comprising approximately 50% of responses, indicating its dominance in meeting their needs.

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Additionally, a notable portion of students rated it as "Very Good" or "Excellent," affirming its effectiveness in streamlining operations and enhancing productivity. However, a smaller percentage of students rated it as "Average," suggesting areas for potential improvement Whereas, few students have given feedback requests on other parameters offline, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	**Physical environment promotes positive interaction with peer** There was less peer to peer interaction among students	To foster the peer-to-peer interaction, HODs to come with new activity-based learning. As a result, Vibrations, a project exhibition was initiated
3	**Institute training activities that help in getting jobs?** Students expressed their concerned about placement trainings	Director of Placement to initiate appropriate placement trainings right from the first year including aptitude and technical
4	**Library ambience is sufficient for informal learning process** Students expressed their concerned towards the space in Library	The feedback was put across to the management and the management agreed to renovate the space

3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through google form and also 1:1 interaction (offline mode). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2018-19 most of the faculties have given, the majority rated as Excellent," comprising approximately 50% of responses, indicating its dominance in meeting their needs. Additionally, a notable portion of faculties rated it as "Very Good" or "Excellent," affirming its effectiveness in streamlining operations and enhancing productivity. Whereas, few faculties have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	**Do you feel supported in your professional growth and career advancement at college** Faculties requested to arrange more	HODs to come with the calendar of events to be conducted and each department should conduct at-least 2 technical events per semester

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	technical events and workshops for upskilling	
2	**The recommended books, journals, and other reference materials are pertinent, up-to-date, and comprehensively cover the entire syllabus.** Faculties requested for the subscription of international journals in the library and initiate the digital library	Head of Library to initiate the subscription process and get the proposals for the same
3	**How would you rate the overall quality and accessibility of campus supportive facilities** Staff requested buses for few of the routes that were not covered	The management has agreed and the transportation department arranged buses to the requested routes
4	**The institution offers flexible entry and exit timings for faculty members** Staff requested to defer the college timings in the morning by 15 mins	Management agreed and the timings changed from 8.15 to 8.30 in the morning

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4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Parents expressed their concern towards few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents felt that the placements and internship opportunities by the college needed improvement.	Placement Director to prioritize on the same and look for opportunities
2	Parents requested for RO water facility for the students	Principal has conveyed to the management and Management has agreed to initiate the process
3	Parents requested for new courses on current technologies and students can fetch jobs easily	IIILP head to check on the feasible value-added courses that can be given to the students and make it a part of timetable
4	Parents expressed their grievance about the cleanliness about the campus canteen	Management took the grievance positively and ordered for the renovation of the campus canteen and also planned to change the vendors

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on some parameters, and the detailed action taken for these parameters are given below.

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Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni suggested to organize hackathons, so that student's creativity and coding skills can be improved	HODs to come up with the plan of organizing Hackathons and provide the details for the same
2	Alumni Students emphasized more on Industry trainings that are relevant to current market	add the Industry Programs as a part of the value- added programs every week

6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode during Alumni meet. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Alumni showed interest and provided suggestions on few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Employers opined that students were very average in coding skills. Hence scenario-based problem solving can be implemented.	HODS to introduce the Hacker rank tool to the students and make it a practice to solve the coding problems on that platform
2	Gaps in technical rounds to be identified and students need to be given appropriate support	Placement officer for the development of an action plan. Initial assessments will be conducted at the college to gauge students' current academic standing.

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Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2019-20

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The feedback is collected online through monkey survey form. The overall feedback was 89%. The sample questionnaire for the same is given below.

1. Presentation & Knowledge of subject matter
2. Communication Skills & Interaction with the students
3. Punctuality, Regularity & Control of class discipline
4. Ability to motivate the students & Clarification of doubts
5. Teacher's approach towards students

Action taken:

- The HoDs were instructed to conduct ground level analysis to understand the real scenario in case of faculty scored less than 70%, instead of giving significance to the numbers.

- In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.

- Also ensured that if the faculty scored less than 70% consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set.

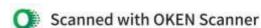### 2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution

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is collected through Google form and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2019-20, in the feedback from students, the majority rated as "Excellent & good," comprising approximately 50% of responses, indicating its dominance in meeting their needs. Additionally, a notable portion of students rated it as "Very Good" affirming its effectiveness in streamlining operations and enhancing productivity. Students gave average feedback on the following parameters. An offline interaction with students revealed the concerns about gaps.

Sl. No.	Feedback obtained	Action Taken
1	**Physical environment promotes positive interaction with peer** Students expressed their concern about team-based activities	HODS to follow pedagogical methodologies for each course. For example, to give crosswords, project-based learning etc.
2	**Academics is supported with appropriate study tools** Students lacked communication skills	English faculty to start English labs to teach students on Spoken English and Reading English. English labs have been started
3	**Amenities and training provided for College Sports** Students expressed their concerned about more sports activities to be conducted	Director of Sports to organize a greater number of Sports activities and encourage tournaments and matches.
4	**Institute training activities that help in getting jobs?** Students also expressed their concern towards the technical gap in the subjects and job market	HODs to help the students complete the Google cloud certification training, Salesforce, AWS, VMware Training, so that students get well equipped with cloud computing skills. As a result, 10 students got certified as AWS cloud practitioners. Few students got certified in Salesforce as Salesforce Admin.

3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through google form and also 1:1 interaction (offline mode). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

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For the academic year 2019-20 most of the faculties have given, the majority rated as good," comprising approximately 50% of responses, indicating its dominance in meeting their needs. Additionally, a notable portion of faculties rated it as "average". Whereas, few faculties have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	**Are you satisfied with the institutional policies and practices related to faculty evaluation, workload allocation, and research support?** Faculties expressed their concern towards the restructuring of API process	Appraisal form was framed
2	**The institution boasts excellent infrastructure facilities** Faculties expressed their concern towards IT related issue: internet speed. They requested to increase the speed	Principal accepted and proposed to the management regarding the increase of speed of internet. Also change of vendor was planned
3	**The institution boasts excellent infrastructure facilities** Faculties requested more fans in the departments	The management has agreed and arranged to install extra fans in the staff rooms

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4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Parents expressed their concern towards few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents requested for the solved question paper notes from the faculties	HODS to ask the faculties to make a document of questions solved from previous year question papers and internals. This could help the slow learners to score marks
2	Parents requested for a career counselling session for their wards as students are unaware of what career path to choose.	Director of placement to organize session on career counselling and also call some industry expert. Career counselling session was conducted by Placement director
3	Parents suggested that a greater number of placement trainings are required	Director of Placement to analyse the areas where extra trainings are required. He also suggested to conduct Company based crash trainings.

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on some parameters, and the detailed action taken for these parameters are given below.

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Sl. No.	Feedback obtained	Action Taken
1	Alumni students suggested to arrange a session on higher education where the alumni studying or working abroad can be called as a resource person	Alumni coordinator to check the students studying abroad and arrange for the same
2	Alumni Students emphasized more on Industry trainings that are relevant to current market	Add the Industry Programs as a part of the value- added programs every week

6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode during Alumni meet. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Alumni showed interest and provided suggestions on few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Employers suggested to arrange more technical workshops or hands-on sessions for the students.	HODS to work on arranging technical session for students.
2	Students lack in communication skills. Soft skill training needs to be arranged	Director of placement to arrange the soft skills training sessions

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Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2020-21

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The sample questionnaire for the same is given below. The feedback is collected through Online mode due to Pandemic.

1. Online Teaching & Presentation
2. Regularity in taking Online class
3. Ability to clarify doubts
4. Capacity to manage online class
5. Subject Knowledge

It is observed from the responses that on an average 90% of the students have rated Excellent and Very Good with respect to the questions pertaining to Curricular Aspects. Around 10% of students expressed that they found difficulty in attending and understanding online classes due to COVID shutdown and network problem and health issues.

Action taken:

The students feedback for the individual teachers is shared to the respective teacher and if the average feedback percentage is less than 70% for any teacher, an explanation with the action plan to improve the same is asked and is monitored for the next feedback. The students feedback for the individual teachers was shared to the respective teacher.
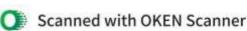
- The HoDs were instructed to conduct ground level analysis to understand the real scenario in case of faculty scored less than 70%, instead of giving significance to the numbers.
- In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.
- Also ensured that if the faculty scored less than 70% consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

The faculties were instructed to conduct extra online classes for the students who found difficult to understand the concepts. More videos and learning materials to be shared. 1:1 counseling session to be done to students online to clarify the doubts and motivate the students. More

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assignments and Quiz to be conducted.

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through Quiklrn and also 1:1 interaction (due to Corona we had video call interaction with the students who wanted to convey feedback on other parameters). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2020-21 most of the students have given around 85% feedback as Good, Very Good and Excellent for almost all questions. Students gave average feedback on the following parameters. An online interaction with students revealed the concerns about gaps.

Sl. No.	Feedback obtained	Action Taken
1	**Academics is supported with appropriate study tools** Students requested for more simulation labs than theory as it was a pandemic session and they had no hands-on sessions	HOD to conduct more such labs and map them to the subjects
2	**Course Relevance in terms of latest and /or future technologies & its practical applications** Students suggested to take subscription of online course platforms like udemy, edx etc. that all students can take up variety of courses related to their subjects in curriculum	An online platform subscription was taken. Students had the option to take up the courses on edx platform
3	**Academics is supported with appropriate study tools** Students expressed their concern of network issue while attending online class.	HODs to ask the faculties to upload recorded videos of the classes conducted and give assignment and notes.
4	**Institute training activities that help in getting jobs?** Students expressed their concerned job opportunities in the pandemic and need virtual mock interviews	Placement officer to work on this and find opportunities in companies for internships and projects. The Placement officer conducted various online mock interviews to make the student understand the interview scenarios
5	**Amenities and training provided for College Sports?** Students requested for arranging cricket tournaments (within the college and inter college)	PE Head to initiate and plan for the tournaments. Meanwhile plan and budget for necessary upgrades to sports facilities and equipment.

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3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through Quiklrn and also 1:1 interaction(online). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2020-21 most of the faculties have given around 89% feedback as Good, Very Good and Excellent for almost all questions. Faculties gave average feedback on the following parameters. An online interaction with faculties revealed the concerns about gaps.

Sl. No.	Feedback obtained	Action Taken
1	The recommended books, journals, and other reference materials are pertinent, up-to-date, and comprehensively cover the entire syllabus Faculties requested for e books and ecourses platform subscription	various online platforms were analysed and EDx platform subscription was taken, so that all faculties and students can take up courses free of cost
2	How would you rate the overall quality and accessibility of campus supportive facilities Faculties requested to waive off the charges for the faculties undergoing treatment at East Point Hospital during covid. Also, Vaccination facility to be arranged within the premises	Management agreed and decided to waive off the charges. Also, Vaccination drive was arranged in campus premises
3	Do you feel supported in your professional growth and career advancement at college Faculties requested to arrange more virtual workshops and FDPS for upskilling	HODs to come with the calendar of technical events like workshops , FDPs department level and also encourage all faculties to participate in large numbers

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4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected online due to pandemic situation. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2020-21 most of the parents have given around 90% good feedback. Whereas, few have given feedback on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents expressed their concerned about the student state of mind during pandemic. Few parents requested for counseling sessions for their wards	Principal accepted it and instructed the HODs to arrange counselling sessions by each mentor with their mentees. HODS also need to be part of this counselling session
2	Few Parents also expressed their concern about internet issues for their wards during classes (rural areas)	Principal advised the HODs to ask the faculties to upload recorded videos of the classes conducted and give assignment and notes.
3	Parents expressed their worry about the placement of students due to pandemic	Parents were told that there was lot of motivation to students from the department faculties for online certification and trainings. This would help them in getting upskilled

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution was conducted online due to pandemic during this year. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on few parameters and suggestions, and the detailed action taken for these parameters are given below.

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Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni expressed to utilize their expertise to train and also give reference for the students for placement	Principal instructed the alumni Coordinator to coordinate and organize events
3	Department should plan to organize GATE, Aptitude classes for interested students	Department should come up with a plan to organize GATE, Aptitude classes for interested students. Leading training institute should be identified and the training should be arranged
4	Alumni also suggested to come up with certification courses, so that students should not be affected by pandemic situation and placements	Principal instructed the IIILP head to work on the certification courses that can be scheduled online.

6) Employers feedback

Feedback from the employers for the performance of the institution is collected through online mode due to pandemic. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Employers suggested on improvement on few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Employers suggested that, as most of our students are from rural background, need to train them for communication skills	English communication classes are started from the first year itself to train the students for effective communication. English labs are conducted for students. Assessments are conducted to assess the English levels of all the students and appropriate trainings and support is initiated
2	Students lack hands-on experience	Principal Instructed the HOD to organize more workshops / Virtual labs

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3	Employers suggested that due to pandemic there is a dip in placements. So students should become more competitive. Each one should have one certification.	Principal instructed the IIILP head to work on the certification courses that can be scheduled online

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*Approved by AICTE, UG programs Affiliated to Visvesvaraya Technological University (VTU) Belagavi,
Recognized by Govt. of Karnataka, recognized by Govt. of Karnataka, Virgonagar Post-560049*

**Action taken report for the Feedback taken from Students on the Ambience
and Academic Performance of the Institute for the Academic year 2021-22**

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. The sample questionnaire for the same is given below. The feedback is collected through QuikIrn tool.

1	Presentation & Knowledge of subject matter
2	Communication Skills & Interaction with the students
3	Punctuality, Regularity & Control of class discipline
4	Ability to motivate the students & Clarification of doubts
5	Teacher's approach towards students

Action taken:

The students feedback for the individual teachers was shared to the respective teacher.

- The HoDs were instructed to conduct ground level analysis to understand the real scenario in case of faculty scored less than 70%, instead of giving significance to the numbers.

- In case of need, they shall counsel the faculty concerned and act as a bridge between

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students and course faculty for the enhanced teaching – learning process.

- Also ensured that if the faculty scored less than 70% consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training to upgrade their skill set

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through QuikLrn and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2021-22 most of the students have given around 68% feedback as Good, Very Good and Excellent for almost all questions. Students gave average feedback on the following parameters. An offline interaction with students revealed the concerns about gaps.

SI . No.	Feedback obtained	Action Taken
1	**The grievance redressal mechanism is effective** Students requested a proper mechanism for grievance redressal	A software called Spacebasic was taken for student's grievance redressal
2	**Course Relevance in terms of latest and /or future technologies & its practical applications?** Students expressed their concerned introducing ECE track in IIILP	Head IIILP to check on course for ECE in CISCO course. As a result, many courses like Cybersecurity, CCNA were started
3	**Amenities and training provided for College Sports?** Students requested a football ground to be built	Management has accepted and initiated the plan to construct a football field.

4	Institute training activities that help in getting jobs	Placement Officer to focus on product companies. More number of Hackathons and competitions to be arranged so that the technical skills of students increase.
	Training should be given to get placements with higher salary packages	

3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through QuikIrn and offline mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2021-22 most of the faculties have given around 90% feedback as Good, Very Good and Excellent for almost all questions. Faculties gave average feedback on the following parameters. An offline interaction with Staff revealed the concerns about gaps.

Sl. No.	Feedback obtained	Action Taken
1	How would you rate the overall quality and accessibility of campus supportive facilities Faculties requested for smart board for all the classrooms so that they could play the video tutorials in the class and also presentations	Principal accepted and proposed to the management and the smart boards were installed in all classrooms
2	The institution boasts excellent infrastructure facilities. Few Faculties requested for staff quarters	Management accepted and was ready for the same
3	Do you feel supported in your professional growth and career advancement at college Faculties requested to arrange more sessions on industry certifications	The principal instructed the Head of IIILP to talk to UiPath, Salesforce team and arrange the sessions for faculties or look for the FDPs on the same in other colleges

4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the

necessary actions.

For the academic year 2021-22 most of the parents have given around 90% good feedback. Whereas, few have given feedback on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents requested about the placement training right from the first year	Principal advised the Director of Placements to initiate the necessary trainings right from the first year
2	Senior Faculties has to be allotted for core subjects	The HoD's instructed to allot senior teaching faculties to teach core subjects

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on few parameters and suggestions, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni expressed their interest to give reference for the students for placement in their known companies	Placement director for the follow up the students and helping them prepare the resume. Few students got reference from the alumni at Incadea company
2	Alumni Students expressed their interest in guiding and mentoring student projects	Alumni coordinator to take it forward. Student teams were identified and connected to the alumni students

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6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Employers suggested on improvement on few parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Employers opined that, most of the students lack in time management skills	Implementing effective prioritization techniques and time-tracking methods can help manage the time and get productive work. Placement Officer was informed to arrange the sessions for the same
2	Students tends to wait for instructions rather than taking the initiative	Sessions on leadership skills and making the students work as team for projects could help. Student project exhibition is organized every year so that the students work in teams.

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Action taken report for the Feedback taken from Students on the Ambience and Academic Performance of the Institute for the Academic year 2022-23

The IQAC systematically gathers feedback from diverse stakeholders including students, faculty, parents, alumni, and employers, utilizing both online and offline channels. This feedback is meticulously analyzed to assess the institution's performance in curriculum and curriculum-related matters. Subsequently, a comprehensive analysis report is presented to the Principal for review and potential action. The Principal disseminates this report to the Heads of Departments (HoDs) for necessary measures within their respective departments and forwards the consolidated findings to the management for any further steps deemed necessary.

1) Students feedback on teaching learning

The students of all the semesters are given an opportunity to express their opinions about the teaching methods of all the faculties handling the subjects for the current semester. Most of the students gave feedback between 70% to 90% in most of the subjects. The sample questionnaire for the same is given below. The feedback is collected through QuikIrn tool.

1	Presentation & Knowledge of subject matter
2	Communication Skills & Interaction with the students
3	Punctuality, Regularity & Control of class discipline
4	Ability to motivate the students & Clarification of doubts
5	Teacher's approach towards students

Action taken:

The students feedback for the individual teachers was shared to the respective teacher.

- The HoDs were instructed to conduct ground level analysis to understand the real scenario in case of faculty scored less than 70%, instead of giving significance to the numbers.

- In case of need, they shall counsel the faculty concerned and act as a bridge between students and course faculty for the enhanced teaching – learning process.

- Also ensured that if the faculty scored less than 70% consequently for more than once in a particular course, then the allotment of the same course(s) shall be reconsidered when offered next / shall encourage faculty to pursue structured training
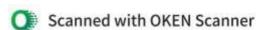
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to upgrade their skill set

2) Students feedback on Ambience and the Academic performance of the institution

Feedback from the students for the Ambience and the Academic performance of the institution is collected through Quiklrn and also offline Mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

For the academic year 2022-23 most of the students have given around 81% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few students have given feedback requests on other parameters offline, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	**Amenities and training provided for College Sports** Students expressed that they need more Sports and Cultural activities in the campus	PE director to increase a greater number of Sports activities. HODS to arrange more cultural activities within the department. He also advised to form student clubs. As a result many student clubs were formed.
2	**Institute training activities that help in getting jobs** Students expressed their concerned about placement training right from 1st sem.	Director of Placement to initiate appropriate placement trainings from the 1st semester
3	**Course Relevance in terms of latest and /or future technologies & its practical applications?** Students expressed their concerned about internships and Project Based learning opportunities	IIILP head to work on this and find opportunities in companies for internships and projects. As a result, there was a program conducted called as T3H (Top tech talent hunt) in association with a company called Pratian Technologies. Students underwent a 15 days bootcamp on Project based learning. There was a tremendous response from the students

3) Faculty feedback on Ambience and the Academic performance of the institution

Feedback from the faculties for the Ambience and the Academic performance of the institution is collected through Quiklrn tool and also 1:1 interaction (offline mode). The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

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For the academic year 2022-23 most of the faculties have given around 92% feedback as Good, Very Good and Excellent for almost all questions. Whereas, few faculties have given feedback requests on other parameters, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	**The institution boasts excellent infrastructure facilities.** Faculties requested for a separate Router in Department	Initiated the installation of separate router in CSE department.
2	**Are support services (IT support, administrative assistance, counseling services) readily available when needed?** Faculties requested for a IT team to resolve the IT related issues like internet connection and systems in the lab	IT team is expanded and immediately deployed for any IT related issues.

4) Parents feedback on Ambience and the Academic performance of the institution

Feedback from the parents for the Ambience and the Academic performance of the institution is collected through handwritten mode during PTM. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Parents expressed their concern towards few parameters when offline interaction was done, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Parents requested about the placement training right from the first year	Director of Placements to initiate the necessary trainings right from the first year
2	Parents also requested for the awareness sessions for their wards for higher studies	Placement director to arrange awareness sessions for higher studies and he could connect with the alumni of our college who are working/Studying abroad

5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the

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5) Alumni feedback on Ambience and the Academic performance of the institution

Feedback from the alumni for the Ambience and the Academic performance of the institution is collected through handwritten mode. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Few Alumni have given feedback on some parameters when offline interaction was done, and the detailed action taken for these parameters are given below.

Sl. No.	Feedback obtained	Action Taken
1	Some of the alumni working in salesforce domain expressed their interest in mentoring students for completing the salesforce learning path and help them to prepare for certification	IIILP head to identify the students who need mentorship. Students were identified and were connected with the alumni students.
2	Alumni Students of 2020-21 batch requested for the graduation day as they didn't have a chance of having the graduation day due to pandemic.	Principal agreed and asked the HODS to fix a date for graduation day. Graduation day completed for the batch

6) Employers feedback

Feedback from the employers for the performance of the institution is collected through handwritten mode and offline interaction was done. The feedback analysis is done and the analysis report is submitted to the principal and then to the management for the necessary actions.

Sl. No.	Feedback obtained	Action Taken
1	Employers suggested that just maintaining higher CGPA will not help the student get jobs. Students should get well versed with advanced skills. Project based learning should be implemented as a best practice.	HODS to motivate the students to come up with mini projects. Certification should be encouraged and mapped to subject assignments. Certification courses like Oracle java, Cybersecurity etc. were mapped to the subject assignment

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